



AI VET ON THE ROAD: SPRING 2025 HIGHLIGHTS

SPOTLIGHT AT THE EVTA COMMUNITY MEETUP – 3 APRIL 2025



65 vocational-education professionals from 17 countries logged on to EVTA's spring Community Meetup to tackle one big question: how can we turn today's "smart" tools into tomorrow's everyday practice?

After opening remarks from EVTA's team, the spotlight turned to Fátima Pais (Successos Criativos), who walked the audience through the AI VET Toolkit. During her intervention, Fátima showed how teachers can:

- blend adaptive AI exercises with traditional workshops;
- weave sustainability case-studies into core technical modules.

A spirited Q&A followed, circling around teacher training, and funding. Participants praised the kit's "plug-and-play" structure.

[Here's a video about our session](#)



SUMMIT 3.0 – 15 MAY 2025, VILA NOVA DE GAIA

Hosted by Serviço de Formação Profissional de Vila Nova de Gaia, the 2 day-long forum attracted 100+ trainers, employers, and policymakers eager for hands-on tech demos.

During the plenary, consortium representative walked the audience through the project's creativity-first approach to AI in the classroom.

SFP-VNG formally endorsed the initiative by signing a Memorandum of Cooperation. The school will introduce the AI VET kit to two pilot classes this autumn, sharing feedback that will shape the final roll-out!



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Project Update – June 2025

Building Classroom Projects for a Sustainable Future

With outreach events in full swing, the consortium has pivoted to the next internal milestone: creating the first wave of classroom projects that will ship with the AI VET platform. Each project will:

- use the kit's AI components in hands-on, imaginative ways;
- tackle at least one Sustainable Goal; and
- include ready-made lesson plans, data sets and assessment rubrics.

Examples under construction range from AI-driven waste-sorting simulations to energy-consumption dashboards for campus buildings. These materials are being co-designed by mixed teams of VET teachers, AI developers and sustainability specialists to keep them both technically sound and pedagogically engaging.

